

DIGITAL MEETING FOR CONVERSATION ANALYSIS (DMCA) 2022 CONFERENCE PROGRAM

as of Oct 24, 2022

TIME (in PDT = GMT/UTC -7)	Monday - Oct 31st, 2022					
KEYNOTE						
08.00-09.10	EMMA BETZ - GRAMMAR AND (INTER)ACTION: REDIRECTING AND REPAIRING ACTION TRAJECTORIES WITH OKAY					
<i>Break (5 mins)</i>						
PARALLEL SESSIONS						
	Parallel 1	Parallel 2	Parallel 3	Parallel 4	Parallel 5	Parallel 6
Theme	<i>Interactional linguistics</i>	<i>Classroom interaction</i>	<i>Pedagogy</i>	<i>Police, legal, protests</i>	<i>Joint activities</i>	<i>Games and instruction</i>
9.15-9.35	Aziz - Preliminaries to actions in Iraqi Arabic	Koole - Interaction quality	Schaepkens et al. - Assessments of reflective practice	Foncubierta Cabrera et al. - How public conduct is made accountable on social media	Löfgren - Depictions as local performances	Tekin - Rejecting being instructed
9.35-9.55	Gauthier - On Evaluative Multimodal Gestalts and their Sequential Implicativeness	Kardas Isler & Gosen - Hypothetical questions	Uyar - Data-led reflection	Au-Yeung & Fitzgerald - Observing & resisting the category 'leader'	Bouaouina - Instructive actions as joint action	Li et al. - Chinese directives in mobile interactions
9.55-10.15		Çolak - Telecollaborative tasks with transnational pre-service teachers	Veen - Simulation-based education in emergency care	Kerrison - Anticipatory responses by sports crowds	Balantani - Coordinating individual actions in joint activities	
<i>Break (30 mins)</i>						
Theme	<i>Interactional linguistics</i>	<i>Classroom interaction & socialization</i>	<i>Digital meetings</i>	<i>Police, legal, protests</i>	<i>Gesture</i>	<i>Method</i>
10.45-11.05	Sandager Sørensen - Copula-drop and "har"-drop in the grammar of assessments in Danish	Ossa Aravena & González Temer - Self selection in video mediated classroom	Ekin - Lesson design in telecollaborative setting	Ferraz de Almeida et al. - Production and assessment of cultural evidence in court	Svensson - Practical issues of action formation	Windeatt et al. - Collecting data from people with dementia
11.05-11.25	Pavlidou & Alvanoudi - Responding to polar interrogatives in Greek proposals	Hughes - Socialization of appropriate classroom behaviour	Sliedrecht et al. - Shared care through instant messaging updates in youth care	Buscariolli - Doing space during officer-civilian encounters	Schubert - When do pointing gestures end	Kornfeld & Mack - Challenges of collecting everyday data
11.25-11.45		Lee - Recycling as a device for sustaining the talkable in L2 peer interaction		Caldwell - Pursuing responses in US Senate confirmation hearings		Schümchen et al. - Transcribing and presenting data from complex environments
<i>Break (15 mins)</i>						

12.00-01.00	SOCIAL EVENT: MEET THE PROF (prior registration required)
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Tuesday - Nov 01st, 2022

08.00-09.00	PLENARY EVENT: STATE OF TALK LIVE PODCAST: LIFE IN EMCA (with Saul Albert, Betty Couper-Kuhlen, Chase Raymond, Bogdana Huma)
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Break (15 mins)

PANELS FOR EMERGING EM/CA/IL COMMUNITIES

	Parallel 1	Parallel 2	Parallel 3	Parallel 4	Parallel 5	Parallel 6
9.15-10.15	Bergen et al. - Risk assessments and risk talk in medical settings: A comparative multi-team approach	de Kok et al. - Hybrid forms of interactional research in African settings: Practical necessity or deliberate choice?	Nomikou et al. - Introducing G-CAT: the Greek Conversation Analytic Team	Smith & Dahl - Online explorations of the categorial landscape: The work of the Cardiff Ethnography Ethnomethodology Interaction	Olguín, Temer & Cantarutti - Conversation Analysis in/on Spanish	Workshops with Edward Reynolds & Veronika Drake (prior registration required)

Break (30 mins)

10.45-11.45	Bergen et al. - Risk assessments and risk talk in medical settings: A comparative multi-team approach	de Kok et al. - Hybrid forms of interactional research in African settings: Practical necessity or deliberate choice?	Nomikou et al. - Introducing G-CAT: the Greek Conversation Analytic Team	Smith & Dahl - Online explorations of the categorial landscape: the work of the Cardiff Ethnography Ethnomethodology Interaction	Olguín, Temer & Cantarutti - Conversation Analysis in/on Spanish	Workshops with Edward Reynolds & Veronika Drake (prior registration required)
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Break (15 mins)

12.00-01.00	SOCIAL EVENT: DISCUSSION GROUPS ON ACADEMIC LIFE (free to join)	Workshops with Edward Reynolds & Veronika Drake (prior registration required)
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Wednesday - Nov 02nd, 2022

WORKSHOP DAY

8.00-9.00	PARALLEL WORKSHOPS (prior registration required)
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Break (15 mins)

9.15-10.15	PARALLEL WORKSHOPS (prior registration required)
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Break (30 mins)

10.45-11.45	PARALLEL WORKSHOPS (prior registration required)
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Break (15 mins)

12.00-1.00	PARALLEL WORKSHOPS (prior registration required)
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Thursday - Nov 03rd, 2022

PLENARY EVENT: PUBLISHING EM/CA/IL RESEARCH AND GETTING IT PUBLISHED (with Charles Antaki, Marina Cantarutti and Jon Hindmarsh)						
Break (15 mins)						
PARALLEL SESSIONS						
	Parallel 1	Parallel 2	Parallel 3	Parallel 4	Parallel 5	Parallel 6
<i>Theme</i>	<i>Interactional linguistics</i>	<i>L2 in the classroom</i>	<i>HCI</i>	<i>Medical</i>		
9.15-9.35	Calabria - Additive and adversative conjunctions in collaborative turns	Janin - How do learners collaborative explain vocabulary	Mlynar et al. - EMCA studies of artificial intelligence	Drewery et al. - Patient complaints, compassion and competing		
9.35-9.55	Gubina - On ambiguity of action categorization in 'Ich kann VP' ('I can VP') and 'Ich VP' ('I [will] VP') in spoken German	Agüero Bustamante - Por ejemplo in multi-unit turns during speaking activities in Spanish learning classroom	Tisserand & Baldauf-Quilliatre - How human library users categorize a robot in a service encounter	Bruun et al. - Discharge planning as a facilitator for discussing patients' prognosis		
9.55-10.15		Laura Eilola - Developing methods for participation in L2 classroom	Pelikan - How an autonomous shuttle bus could sound in interaction			
Break (30 mins)						
<i>Theme</i>	<i>Interactional linguistics</i>	<i>L2 classroom - computer mediated</i>	<i>HCI</i>	<i>Medical</i>	<i>Service encounters</i>	
10.45-11.05	Beekhuizen & Thompson - Characterizations and their language	Badem-Korkmaz - Mobilizing response in video-mediated L2 classrooms	Liesenfeld & Dingemans - Action-level evaluation of conversational user interfaces	Shirokov - How patients use epistemics markers to account for their concerns	Koda - The choreography of service	
11.05-11.25	Droste & Rogowska - Investigating alternative address terms	Huang & Jen - three part listing as pedagogical resource		Bridgstock - Terms of endearment towards people living with dementia	Thell - Formulations of users initial problem descriptions	
11.25-11.45	Nguyen & Nguyen - Talking language ideologies into being	Balaman - Tracking of video-mediated pre-service teacher meetings		Dalmajer et al. - Digital interaction between occupational therapist and parents of children with motor disability	Debois - Multiperson greetings in service encounters	
Break (15 mins)						
POSTER SESSION						

12.00-1.00	Baldauf- Quilliatre et al. - Interacting with Pepper: mutual learning of turn-taking practices in HRI (PepperMint)	Vahlenkamp - Interactional Practices in Peer Tutoring of Autonomous Language Learners	Satchidanand et al. - Referencing in Robot-Assisted Surgery	Possemato & Higginbotham - Augmentative Communication and the problems with the temporality of language use in interaction
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Friday - Nov 04th, 2022

08.00-09.00	PLENARY EVENT: GRANT WRITING FOR EM/CA/IL RESEARCH (with with Pentti Haddington and Marie Flinkfeldt)					
<i>Break (15 mins)</i>						
PARALLEL SESSIONS						
	Parallel 1	Parallel 2	Parallel 3	Parallel 4	Parallel 5	Parallel 6
<i>Theme</i>	<i>Epistemics</i>	<i>L2 Interaction</i>	<i>Gender</i>	<i>Medical - mental health</i>	<i>Play</i>	<i>Creative Presentations</i>
9.15-9.35	González Temer et al. - Nominations as epistemic markers	Jokipohja - Building shared understanding step by step: expressing varying degrees of certainty in understanding	Pino & Edmonds - Bases of misgendering	Voutilainen & Peräkylä - Anticipation and delivery of personality disorder	Wiggins et al. - Food pretend play in preschool lunches in Sweden	Rautiainen & Oittinen - Developing collaborative practices and mutual expertise 'in situ': solving language-related difficulties in multinational crisis management training
9.35-9.55	Stein & Melander - Epistemics disclaimers	Uskokovic - Question response sequences in L1L2 interactions	Fiedler - Co- constructing masculinity	Fenner - Not- knowing as a (potential) resistance phenomenon in psychodynamic psychotherapy	Server Benetó - Turn taking organization of a humorous radio show	Evans et al. - A conversation analytical perspective on interactional practices in Occupational Therapy: openings and personal enquiries
9.55-10.15	Dionne et al - Stance questions	Hänggi - Language brokering in impromptu encounters between strangers	Walz & Huma - Rationalising misogyny in action	Van der Scheer et al. - Discussions of mental health concerns in GP consultations		Jol et al. - Recording data: the mismatch between ethical requirements and actual practice
<i>Break (30 mins)</i>						
<i>Theme</i>	<i>Epistemics</i>	<i>Longitudinal L2</i>	<i>Membership categorization</i>	<i>Bodily configurations</i>	<i>Convincing & influencing others</i>	<i>Creative Presentations</i>

10.45-11.05	Topal & Isik-Güler - "Hah" as a preface for indexing epistemic access in Turkish	Tozlu Kili - Tracking language development in a very young learner context	Willemsen et al. - Teaching readiness for the unexpected when driving	Avgustis - Smartphone breaks and their dissolution	Kornfeld - The structure of direct confrontations	Breukelman et al. - Uncertainty in transgender and DSD/intersex care
11.05-11.25	Gosen et al. - Experts responses with epistemic disclaimers	Skogmyr Marian - From complement-taking predicate to discourse marker	Mangurkar - Talking about north/south Indians	Hochuli - Interactive configurations and architectures of co-presence	Afshari Saleh - Multimodal analysis of pursuits	
11.25-11.45	Yu - Managing misinformation		Hoi Yee Lo - Doing being doting grandparents	Schneerson - Initiating talk from a distance		
<i>Break (15 mins)</i>						
12.00-01.00	SOCIAL EVENT: EMCA PUB QUIZ (free to join)					
CONFERENCE END						